

COURSE

Defensive Driver Training (L-DDT) Light Utility Vehicle



Length of Course: 8 hours per level

of Participants: 20-36

Recommended for: Light Utility Vehicle Drivers

Prerequisites: Your Greatest Risk (YGR) Presentation

Description:

Defensive driving is a big part of being a driver/operator. Anyone can benefit from applying defensive driving techniques because it is as much an attitude, as it is a skill set. The intent of the Defensive Driver Training (DDT) program is to identify all the attributes of a defensive driver and give you the skills to apply them in all your driving situations.

Course Components:

The DDT program has been specifically designed with a systematic approach for drivers who operate vehicles as all or part of their occupation. Advantage Fleet Services Inc. (AFSI) focus' on creating awareness and changing behaviour in the way people drive. Defensive driving is one of the most important concepts for AFSI, and as such, it exists as the DDT program in 3 levels: Bronze, Silver & Gold. Each level consists of 8, one-hour modules.

The mandatory components for the Bronze session are:

1. Introduction to Defensive Driving
2. Professionalism
3. Foundation of Driving
4. Basic Driving Skills

** Plus 4 additional modules (chosen by client)*

Additional Modules:

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|---------------------------------|--|----------------------------|
| 5. Braking | 13. Tires and Wheels | 20. Winter Driving |
| 6. Vehicle Stability | 14. Impairment | 21. Mountain Driving |
| 7. The Startled Driver | 15. Fatigue and Diet | 22. Complacency |
| 8. Traction vs. Friction | 16. Highway or Rural
Vehicle Conflicts | 23. Inattention/Distracted |
| 9. Urban Vehicle Conflicts | 17. Animal Strikes | 24. ABS Braking Systems |
| 10. Vehicle Inspections | 18. Backing | |
| 11. Load Securement | 19. Time and Distance
Relationship in Driving | |
| 12. PPE & Regulations
(OH&S) | | |

For clients that prefer half-day training sessions, each level can be split into 2 days.



DDT is delivered in a classroom syndicate based model and promotes a peer-to-peer learning environment. The purpose is to get the participants to drive as an ART not an ACT. Key components involve scanning intersections, braking, shuffle steering, acceleration (speed), hazard avoidance, animal situations, winter driving conditions (road surface issues) and tips for avoiding hazardous situations. Rules of the road and how they apply to defensive driving are also discussed.

Case studies and digital video scenarios are used to stimulate open discussion. It has been established that adult learners do not need to specifically experience something to comprehend the skill or concept. Hearing about an event (story) or seeing a potential situation (digital video) can be a learning experience for everyone. By sharing experiences in the classroom students can incorporate defensive driving into their core driving behaviour and know where to look, when to look, and what to look for. Defensive driving is managing and responding to the actions of other people by drawing on our personal experiences of driving and the information at hand.

